



Educando desde 1968

EXCELENCIA ACADÉMICA Y HUMANA NOS DISTINGUEN DESDE 1968

COLEGIO DIEGO OLVERA ESTRADA

S E C U N D A R I A

CLAVE: 22PES0017G

BIANNUAL GRAMMAR GUIDE

Prof. Diana Sánchez

2nd grade

NAME:

DATE:

EXERCISE 1. EXPLAIN THE DIFFERENCE BETWEEN PAST SIMPLE AND PAST CONINUOUS.

EXERCISE 2. REWRITE THE FOLLOWING SENTENCES USING CORRECTLY PAST SIMPLE AND PAST CONINUOUS IN EACH SENTENCE.

- 1. My brother (DRINK) while he (DO) his homework.**
- 2. He (WALK) into the classroom, then he (SAT) down.**
- 3. Harry (SING) a song when Jane (COME) in.**
- 4. Nothing (HAPPEN) when I turned on the radio.**
- 5. It (START) to rain while I (WALK) through the park. My brother (DRINK) while he (DO) his homework.**
- 6. He (WALK) into the classroom, then he (SAT) down.**

7. Harry (SING) a song when Jane (COME) in.
8. Nothing (HAPPEN) when I turned on the radio.
9. It (START) to rain while I (WALK) through the park.
10. Jackie (LISTEN) to the radio when the doorbell (RING).
11. He (FIND) some money when he (CLEAN) the cupboards.
12. He (SEE) the accident when he (DRIVE) home from work.
13. While Jimmy (TELL) a joke his teacher (WALK) in.

EXERCISE 3. DESCRIBE AND DRAW THE FOLLOWING BODY PARTS: forehead, temple, cheek, eyebrow, eyelid, eyelash, nostril, chin, throat, armpit, elbow, wrist, finger, nail, back, chest, navel, hip, buttocks, knee, shin, heel, sole, calf.

PRESENT PERFECT

EXERCISE 4. Explain the use of present perfect.

EXERCISE 5. GIVE FIVE SITUATIONS WHERE YOU USE PRESENT PERFECT IN YOUR REAL LIFE.

EXERCISE 6. MAKE A CHART WHERE YOU EXPLAIN COMPARATIVES AND SUPERLATIVES.

EXERCISE 7. WRITE A SENTENCE FOLLOWING THE NEXT DESCRIPTION:

1. SHORT ADJECTIVE/COMPARATIVE:
2. LONG ADJECTIVE/SUPERLATIVE:
3. LONG ADJECTIVE/COMPARATIVE:
4. SHORT ADJECTIVE/SUPERLATIVE:

EXERCISE 8. DRAW A HOUSE AND LABEL THE PARTS OF IT. PUT THE FOLLOWING ITEMS IN THE CORRECT PART OF THE HOUSE (WRITE THE ITEMS INSIDE OF EACH ROOM): FRIDGE, CUPBOARD, WARDROBE, ARMCHAIR, BOOKCASE, CHANDELIER, CARPET, TOILET, CHEST OF DRAWERS, BATH, AND WASHING MACHINE.

EXERCISE 9. WRITE THE DEFINITION OF THE FOLLOWING ENVIRONMENT CONCEPTS (CARBON FOOTPRINT, drought, flood, global warming, pollution)

EXERCISE 10. COMPLETE THE FOLLOWING READING

| | | | | | | |
|--------|---------|-------------|-------|------|----------|------|
| arrive | be (x2) | become (x2) | break | come | discover | fall |
| move | run | see | start | take | win (x2) | |

Mo Farah, A sporting inspiration

Mohamed 'Mo' Farah ¹ [] one of Britain's most popular and best-loved athletics superstars. At the 2012 London Olympics, he ² [] a double gold medal in both the 5,000m and 10,000m, and British sports fans instantly ³ [] in love with him. His unusual victory celebration dance, the 'Mobot', is now famous around the world, and there is even an actual robot named after him!

Things ⁴ [] always [] so good for Mo. He ⁵ [] to England from Somalia at the age of 8, to be with his father. When he ⁶ [], his new life ⁷ [] very difficult. But his PE teacher ⁸ [] his athletic talent, and soon he ⁹ [] winning middle- and longdistance races. Mo's first major international success ¹⁰ [] in 2001, when he ¹¹ [] European Junior Champion in the 5,000m.

Since then, Mo ¹² [] thousands of miles. He ¹³ [] a large number of gold, silver and bronze medals in long-distance running events, and ¹⁴ [] many British and European records. When he ¹⁵ [] the 5,000m gold at the World Championships in 2011, the former 5,000m world record holder David Moorcroft called him 'the greatest male distance runner that Britain ¹⁶ [] ever []'. And with his big smile and friendly personality, he'll probably be famous for many years to come.